

E-Portfolio

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How this learning (in I and ii) will impact further studies and your future career

Feedback is seen as a critical component of the learning process when it comes to improving one's career and education. Feedback benefits learners since it enables them to improve their performance and educational experiences. Receiving both formative and summative comments may help learners improve their performance (Menéndez et al., 2019). The learner receives formative input during the course of a project to help them improve their summative outcomes. Students get summative evaluations after the conclusion of the examination, while learners receive formative feedback while the examination is still in progress. Formative feedback provides a number of benefits for students since it enables them to enhance their performance (Elmahdi et al., 2018). For the most obvious reason, formative feedback enables improvement. Formative feedback may assist students in identifying the errors they make repeatedly in their work. Students will have the opportunity to revise their work prior to receiving their final grades. Additionally, instructors may utilise formative feedback to identify areas of a course in which they perceive students are having difficulty (Elmahdi et al., 2018).

Formative feedback may help teachers devise new techniques for making learning more pleasurable for their students. Additionally, formative feedback enables students to study independently by encouraging them to have a reflective attitude toward their studies. Students may use the feedback they get during formative exams to help them improve their work over time. In contrast to summative feedback, formative feedback offers learners with suggestions on how to enhance their work. Utilizing formative feedback in future projects may help students make fewer errors and generate higher-quality work (Szenes & Tilakaratna, 2021).

References

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